

Topic 15 Performance Assessment Analysis 3rd Grade

Name _____

CONTENT STANDARDS	ITEM NUMBER
3.G.A.1- Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.	1 2 3 4 5 6A 6B 6C 7

STANDARDS FOR MATHEMATICAL PRACTICES	ITEM NUMBER
MP.2- Reason abstractly and quantitatively.	1 2 3 4 5 6A 6B
MP.3- Construct a viable argument and critique the reasoning of others.	6C
MP.4- Model with mathematics.	7

See page 2 for “Class at a Glance” correlations* to the Math Diagnostic Intervention System (MDIS) Kit.

Topic 15 Class at a Glance with MDIS Correlations*

STUDENT NAME	1. 3.G.A.1, MP.2 D40	2. 3.G.A.1, MP.2 E32	3. 3.G.A.1, MP.2 D42	4. 3.G.A.1, MP.2 E32	5. 3.G.A.1, MP.2 D40	6A. 3.G.A.1, MP.2 E31	6B. 3.G.A.1, MP.2 E32	6C. 3.G.A.1, MP.3 E31	7. 3.G.A.1, MP.4 E32

* Correlation with test item number to standard and MDIS lessons from page 842A in the Teacher’s Edition.
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